



NEWS

The Pelican

Dates

21 / 5

Cunnamulla Show

23 / 5

Regional Cross Country
PAYMENTS DUE \$30

26–28 / 5

Careers Expo—11/12
students

27 / 5

Regional Cross Country

30 / 5

Careers Expo—9/10
students

6–9 / 6

Beyond Year 10 Trip

13–17 / 6

11/12 Cert II
Hospitality Trip

13–17 / 6

11/12 Science Trip

From the Principal's Desk

Entry to Cunnamulla P-12 State School

All visitors including parents and carers are required to enter the school grounds through the front gate and sign in at the office. Once signed in the office staff will issue you with a **visitor's lanyard** which you must wear while on school property.



All visitors including parents and carers are required to sign in at the office on arrival at school.



Cunnamulla P-12 State School is committed to taking all reasonable steps to provide a safe environment for staff, volunteers, students, parents and visitors. As a state school we agree that all students should have access to the best educational opportunities and outcomes possible.

Our school strives to provide a safe, supportive and disciplined learning environment in many ways, including:

- inclusive and engaging curriculum and teaching
- positive interpersonal relationships between staff, students and parents
- fair, safe practices
- non-discriminatory language and behaviours
- reducing possible barriers to learning, especially for those most at risk
- consideration and use of suspension, exclusion and cancellation of enrolment, only when all other approaches have been exhausted.

Documents which outline our expectations are:

- The [Code of School Behaviour](#) which sets out a fair and consistent standard of behaviour for everyone (parents, students, staff) across all state schools.
- The [Responsible Behaviour Plan for Students](#) which sets out how behaviour is managed in our school.

Other documents can be located on the Department of Education website:
<http://education.qld.gov.au/behaviour/safe-supportive.html>

It is essential that if you have concerns in relation to your child's academic progress, behaviour or any other issues relating to school please make an appointment to see me so we can support you and your children in the best way possible.

In addition to the newsletter we have included a copy of the [Code of School Behaviour](#) for your perusal. This document outlines standards for the school community, students, parents, principals, Regional Directors and Senior Officers of the Department of Education and Training.

If you would like a copy of the [Responsible Behaviour Plan for Students](#) please contact the office on 4655 8333.

Newsletter Edition #7: May 20, 2016

Senior students committed to School Based Traineeships

Student: Faith Nelson

Where do you work?

Cunnamulla Cabins .

Who is your supervisor?

Karen Ticehurst.

What qualification are you completing ?

Certificate II in Hospitality.

What do you enjoy most about your School Based Traineeship?

Learning new things that may help me in the future.

Why would you recommend a School Based Traineeship to other students?

You will learn good skills that will help you later on.

What commitment is involved in completing a School Based Traineeship ?

You have to complete modules.



Karen Ticehurst and Faith Nelson.

Student: Casey Mitchell

Where do you work?

Cunnamulla Aboriginal Corporation for Health

Who is your supervisor?

Sonja Street.

What qualification are you completing ?

Certificate III in Aboriginal and /or Torres Strait Islander Primary Health Care.

What do you enjoy most about a School Based Traineeship?

Learning new things and meeting new people.

Why would you recommend a School based Traineeship to other students?

So they can have a social life and increase their confidence in the community.

What commitment is involved in completing a Based Traineeship?

You have to go to work at least 1 full day a week and, if you have time, in the afternoon after school. You also have to complete your modules that you get from the TAFE before the end of the 2 years.



Ann-Marie Mitchell and Casey Mitchell.

Students' achievement recognised

Well done to all of the students who earned a Principal's Award this week! To receive a Principal's Award, students must earn 50 Smart Cards. These students will soon be enjoying a delicious lunch at the Cunnamulla Cabins with Principal Karen Campbell.



Back row from left: Jarib Branfield-Bradshaw, Keegan Davis-Rach, Mathew Pringle, Beau Webb, Damian Beresford, Nathan Widgell, Holly Munn, Brandy Collins and Teeary Hearn.

Front row from left: Jack Pringle, Marlon Munn-Tanner and Lauren Mitchell.

Don't forget to bring your hat to school!

There is a "No Hat, No Play" policy in place at Cunnamulla P-12 State School.

Currently, Mrs Beresford is loaning out 10 hats per day to Prep to Year 3 children who would like to play in the playground during their lunch break.

These hats are shared during the week, and Mrs Beresford then takes them home every Thursday to wash.

If you would prefer your child to have their own hat, please ensure you send it to school with them, and that it is clearly named.

Thank you for your help in keeping your children sun-safe.





WEEK 4 WINNERS!
9/10 Class

INDIVIDUAL WINNER!
Chelsea Ferguson



Back: Lyall Webb, Joshua McKellar, Natasha Hearn, Marion Widgell, Jemma Thomas, Steven Mitchell. Front: Chelsea Ferguson, Tarni Thomas, Loren Mitchell and Phillip Anderson.

Week	Class	Class %	Individual	Ind. %
1	2/3	92%	Heidi Jones	100%
2	P/1	92%	Imagen Hooper	98%
3	4/5/6B	93%	Mitchell Biggs	97%
4	9/10	93%	Chelsea Ferguson	100%
5	4/5/6H	91%	Charity Jones, Abby	100%

Prizes and the video message is delivered to the class that wins every second week—the highlighted weeks in the table.

Student Interviews

Marion Wiggell and Tarni Thomas interviewed two Cunnamulla P–12 State School students to find out more about them!



Joshua Wharton: Year 5

What is your favourite sport? football
What do you like doing after school? watching TV
What do you like about Cunnamulla? the bridge
How many siblings do you have? none
What is your favourite NRL team? Cowboys
What do you want to be when you leave school?
a football player
What is your favourite colour? aqua
What is your favourite animal? dog
What do you like about school? playing handball
with friends
What is your favourite subject? Maths



Damian Beresford: Year 8

What is your favourite sport? football
What do you like doing after school? watching TV
What do you like about Cunnamulla? the skate
park
How many siblings do you have? two
What is your favourite NRL team? Rabbitohs
What do you want to be when you leave school?
a football player
What is your favourite colour? purple
What is your favourite animal? snake
What do you like about school? paying football
with friends
What is your favourite subject? HPE

Pre-service teachers welcomed

Cunnamulla P–12 State School has warmly welcomed three pre-service teachers, who will be working in certain classrooms for the next several weeks. Practice teaching is of paramount importance in the training of student teachers. It is this immersion into the real world of school that prepares the student in making the transition from trainee to professional. Lacey Mack is working with the secondary Geography and Science classes, Renee Linke is working with the 2/3 class, and Zoe Anderson is working with the 4/5/6B class. Staff and students are excited and happy to have these professionals working with us, and Loren Mitchell and Chelsea Ferguson interviewed them to find out a little more about them.

Zoe Anderson — 4/5/6B

What University are you studying at?

University of Southern Queensland.

What are you studying at University?

A Bachelor of Primary Education.

Why are you studying that?

I think education is the key to a better world.

Why did you come to Cunnamulla?

For a great and completely different experience.

What do you like about Cunnamulla?

It's a close community.

What is your favourite class to teach? 3/4

What's your favourite subject to teach?

History and Art.



A teacher presents the past,
reveals the present, and creates
the future.

Lacey Mack—Senior Science and Geography



What University are you studying at?

Central Queensland University.

What are you studying?

Graduate Diploma of Teaching and Learning.

Why are you studying that?

Because I'm post graduate and it is the best for the purpose.

Why did you come to Cunnamulla?

I came to work on a property and to see nature and wildlife.

What do you like about teaching?

I'm passionate about teaching and want to bring out the younger generations interests.

What's your favourite grade to teach?

9/10 and 11/12

Renee Linke : — 2/3

What University are you studying at?

University of Southern Queensland.

What are you studying to be?

To become a primary teacher.

Why are you studying that?

Being a teacher is a great way to help kids.

Why did you come to Cunnamulla?

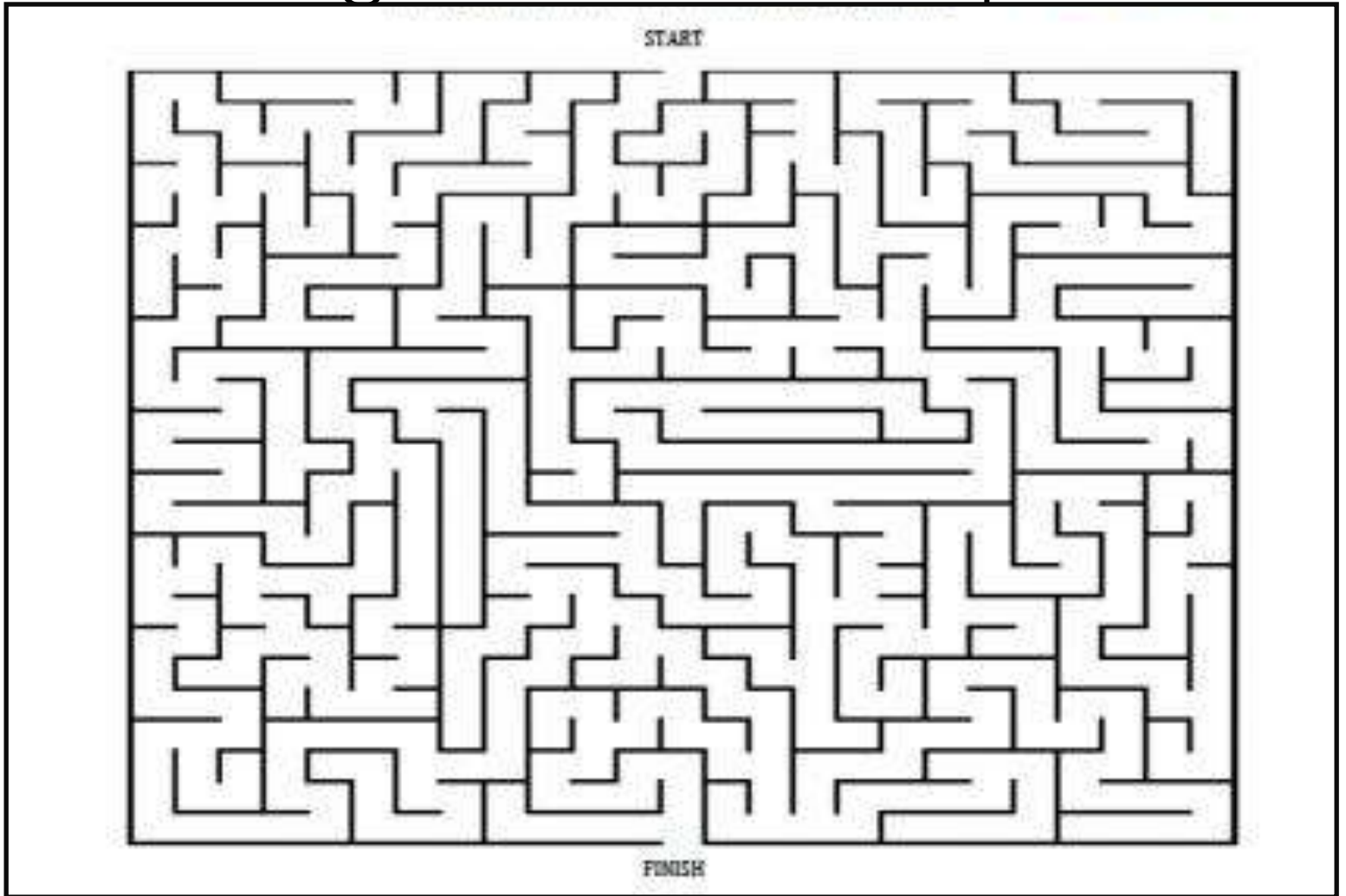
To see what it is like to teach in the country

What do you like about teaching?

When kid's faces light up when they learn something new.



Fun Page: Solve the puzzle!



Congratulations!
Winner announced

Well done to Brett Murphy, winner of the colouring competition featured in the Week 4 Newsletter. Brett takes home a block of Cadbury Oreo chocolate to share... or not!



Fun Page: Drawing Competition

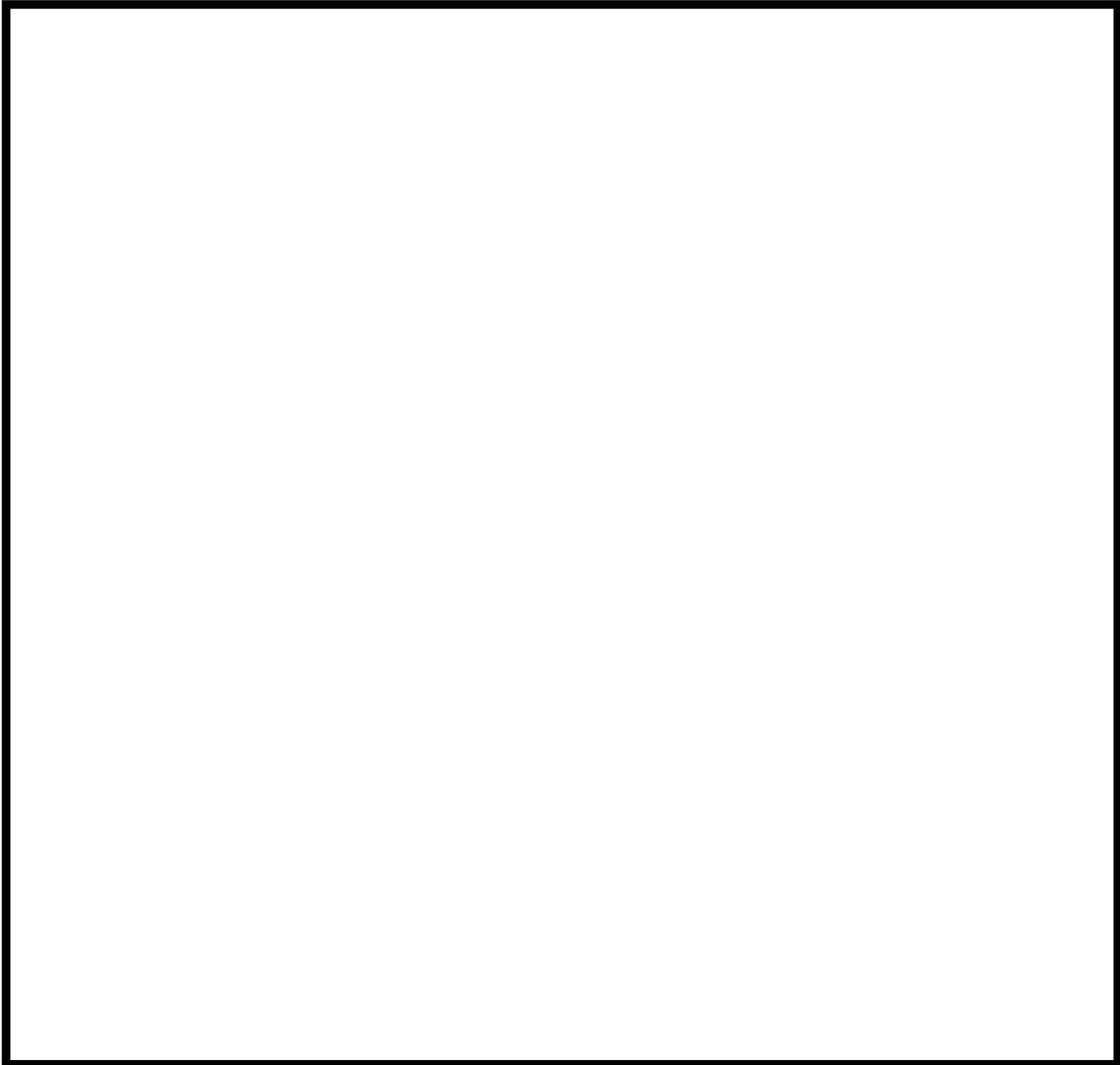
Instructions:

In the space below, draw a picture on the theme of **Cunnamulla P–12 State School**.

Hand your completed picture to Mrs Vos. Pictures will be displayed and the 9/10 students will decide the best one. The winner will receive a special prize!!!

Name:

Grade:

A large, empty rectangular box with a thick black border, intended for students to draw their picture on the theme of Cunnamulla P–12 State School.

Importance of learning sight words

As the school year progresses, the Prep and Year 1 students continue to work hard learning sight words.

What are sight words?

Sight words are a small group of words (that account for a large percentage of the words in print. These words are called “sight words,” because *automatic* recognition of these words is required for fluent reading (e.g., “the, and, they, said”).

Why are sight words important?

Sight words are important for young readers because of their frequency in texts. Sight words are so common that approximately 50% of all reading texts are made up of the same 100 words. In beginning texts, the percentage is higher with up to 75% of words being sight words. Sight word recognition is an essential component in the mastery of reading.

- 12 sight Words make up 25% of those we read and write.
- 100 Sight Words make up 50% of those we read and write
- About 300 Sight Words account for 75% of those we read and write

Because sight words appear so frequently in texts, it is essential that young children be able to read them automatically. It is an advantage reading sight words automatically because many of these words have unusual spelling patterns, cannot be sounded out using phonics knowledge and cannot easily be identified using context or picture clues.

To cut out and use: Prep/1 sight word lists

List 1	List 2	List 3	List 4
I	here	in	go
am	look	see	we
like	here	come	up
the	at	and	on
a	is	to	this
	my	me	it

20 fun ways to practise sight words

Paper Plate Toss: Write sight words on paper plates. Use them like frisbees to throw after reading the word. Add in some additional fun by adding a target.

Flashlight Words: Turn off the lights. Tape words on the wall or ceiling. Use the flashlight to shine on the word, then have your child read it.

Go Fish: With a duplicate set of word cards play "Go Fish." You can easily make your own cards out of index cards.

Stepping Stones: Place the word cards on the floor, making a fun stream going across the room. Have your child walk over the stream. As they step onto the stepping stone (word), have them say the word before they move on to get to the other side of the stream.

Tic-Tac-Toe: Write words in the tic-tac-toe spaces. Take turns selecting a space to read. If read correctly, an X or O is placed on the space until someone wins.

Word-O: This is played just like BINGO. Fill in a card with the words that you are working on. Call out the words and mark the spaces. The first one with a card covered calls out the word "WORDO!"



Word Hunt: Look for target words in books or in the newspaper. If using the newspaper your child can highlight or circle the words that she finds.

Word Jump: Write the sight words onto the driveway. Call out a word. Have your child jump their way to the sight word.

SNAP: You put the sight words you want them to practise on flash cards and put the flash cards into a jar. Also, you write the word SNAP on a few flash cards and put them in to the jar. The kids can play in partners or in a groups of 3 or 4 with siblings. They take turns pulling a card out of the jar. If they can say the word on the card automatically with no struggle, they get to keep the card. If they struggle, they have to put it back. If they pull out one of the cards that says SNAP, they have to put all of the card they've drawn back. The first person to 5 cards (or 10) wins!

Stair Chase: Place two sight word cards on each stair. Let them pick one sight word on the way up, saying the word and picking up the card when they get it correctly. Have them practise the other sight words on the way down.

Coin Toss: Put words on the floor. Children take turns tossing a coin onto a word and saying the word. If they get the word correctly, they keep the coin. If you like, first to 10 coins wins. Or see if they can collect all of the coins.

Concentration: Create two sets of word cards. Place the word cards face down. Have your child turn over two cards, trying to make a match. Continue until all of the words are matched.

Play who am I? Lay out the word cards. Then give the child clues to what the selected word is. For example, if the word was "red," you could say - I rhyme with bed. I had three letters. I end with the letter D. Have the child locate the word.

Chalk Writing: Go outside and practise writing the sight words with chalk on the sidewalk.

Beat the Clock: See how many times your child can write a word in one minute. Or see how many flash cards your child can read in one minute.

Words You Can Eat: Write your words in whipped cream, peanut butter, carrots or anything you can eat.

Who has more? Flash words cards to your child. If they read the word within 5 second, they get to keep the card. If not, you keep the card. If the child has more cards than you at the end, they win.

Salt Tray: Grab a tray or baking sheet with edges. Pour in salt. Write the word in salt. When your child says it correctly, they get to erase the word.

Not now, not ever: Domestic and Family Violence Prevention Month

May is Domestic and Family Violence Prevention Month in Queensland and is a great opportunity to get involved in awareness-raising and prevention activities to help change the culture and attitudes in your community that underpin violence.

What you can do:

We all have a role to play in changing the culture and attitudes that underpin violence in our communities. Here are some ways you could take action in your community:

- Be a source of support to someone experiencing abuse.
- If someone you know is being violent or controlling, contact your local domestic violence service for advice on the best course of action to minimise the **risk of violence to the victim and to yourself**. Don't forget to call the police on 000 if you think someone is at risk of immediate harm.
- Raise awareness about domestic violence among your family and friends and your community networks.
- Promote gender equality in your community, religious or sporting clubs – there is a strong link between gender equality and violence against women.
- Host a fundraising event for a local domestic violence support service. There are a range of resources available to help you promote your event.
- Model appropriate behaviour and challenge your family, friends or colleagues when they make sexist remarks, trivialise violence or blame the victim.
- Hold the people you know accountable for violent and unacceptable behaviour—**don't turn a blind eye**.
- Donate your time, goods or money to help a local domestic violence service.

Contacts

In an emergency call the police on 000 (triple zero).

DVConnect Womensline - 1800 811 811

24 hours, 7 days a week (Queensland)

DVConnect Mensline - 1800 600 636

9am to 12 midnight, 7 days a week (Queensland)

1800 RESPECT - 1800 737 732

24 hours, 7 days a week (Australia)

Kids Helpline - 1800 551 800

24 hours, 7 days a week (Australia)

Elder Abuse Helpline - 1300 651 192 (Queensland)

07 3867 2525 (rest of Australia)

9am to 5pm, Monday to Friday

For more information go to:

<https://www.communities.qld.gov.au/gateway/not-now-not-ever>