



Cunnamulla P-12 State School

Strategic Plan 2020 - 2023

Vision

Cunnamulla kids can!

Our vision is to empower students, so that they develop GRIT and SELF DISCIPLINE to experience LIFE-LONG SUCCESS.

Values

As a member of the Cunnamulla State School community I am: RESPECTFUL, RESPONSIBLE, LEARNING and SAFE.

School Priorities

Curriculum and Pedagogy

Long-term targets/desired outcomes	2020	2021	2022	2023
1. Improved A-E achievement for all students.				
2. Curriculum planning and delivery are conducted by teams of teachers who share expertise and co-deliver quality programs.				
3. The effective implementation of the CARP.				
4. The school's pedagogical practices and processes are evidence-based, incorporate high yield strategies and are focused on success of all students.				
5. All teachers identify themselves as leaders of learning and participate in the learning process.				
Strategies	2020	2021	2022	2023
Reading: Structures and processes across the school are in place to ensure that effective teaching and learning across all areas of the school is of a high quality.	✓	✓		
Embed a whole school approach to moderation to align curriculum, pedagogy, assessment and reporting.		✓		
Align classroom planning to the CARP.		✓		
Prioritise the literacy demands of all curriculum areas.	✓	✓	✓	✓
Enact the Pedagogical Framework to ensure it continues to reflect the Explicit Improvement Agenda direction.		✓	✓	✓
Partner with the Centre for Learning and Wellbeing (CLaW) in order to provide targeted intervention for students experiencing barriers to their learning.	✓	✓	✓	✓
Analyse student achievement data to inform teaching practice and student outcomes.		✓		✓





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Diverse Learners

Long-term targets/desired outcomes				
1. Improved A-E achievement for all students.				
2. School processes ensure that quality differentiation is occurring in every lesson and activity for all students.				
3. Use student assessment and reporting data to provide the curriculum in a way that supports continuous improvement in student achievement.				
Strategies	2020	2021	2022	2023
Implement the agreed school-wide evidence-based approach to differentiation.	✓	✓	✓	
School and classroom learning environments are inclusive and responsive to the diverse needs of students.	✓	✓	✓	✓
Enhance and refine case management process to support student attendance and retention, literacy and numeracy achievement and year 12 attainment for all students.		✓		✓
Continue to focus on 'close the gap' strategies to ensure student success in all learning areas.	✓	✓	✓	✓

Expert Teaching Team

Long-term targets/desired outcomes				
1. All staff actively engaged in professional development, feedback, mentoring and Instructional Coaching.				
2. All staff take responsibility for the success of all students and are developing their knowledge and expertise to include and engage all learners.				
3. Collaboration and co-teaching are signature practices across the school.				
Strategies	2020	2021	2022	2023
Partner with the Centre for Learning and Wellbeing (CLaW) in order to support professional learning of teachers and teacher aides.	✓	✓	✓	✓
Develop teachers' professional knowledge, practice and engagement to strengthen assessment and moderation practices.		✓		
Establish and implement an agreed mentoring and coaching program to provide guidance regarding quality teaching of reading and comprehension.	✓			
Staff professional development plans align to the Australian Professional Standards for Teachers and school priorities (reading, Inclusion and expert teaching team).	✓	✓	✓	✓
Support aspiring leaders to develop their leadership capability.			✓	

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

Assistant Regional Director



**Queensland
Government**