

Investing for Success

**Under this agreement for 2018
Cunnamulla P-12 State School will receive**

\$108 307*

This funding will be used to

<p>1. Close the Gap in the reading achievement of current Year 1 to 3 (2018) Aboriginal and Torres Strait Islander students.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: Year 1 to 3 students: <ul style="list-style-type: none"> ○ English 40% C or better and 40% exceed reading benchmarks – Semester 2 (2018). ○ Year 3 NAPLAN Reading NMS data. • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS). ○ Distance travelled compared historically (by student) for same length of teaching time (1 year) ○ Early Start Data • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Case Management (My Education Plans) ○ English A – E data ○ Movement on P-10 Literacy continuum ○ Staff feedback on relevance and impact of professional learning
<p>2. Maintain 100% of Year 12 student's attainment of QCE/QCIA and VET II or higher qualification in 2018.</p>	<ul style="list-style-type: none"> • Baseline: <ul style="list-style-type: none"> ○ QCE/QCIA 100% attainment (2016 and 2017) ○ 100% students with one or more VET qualifications (2016 and 2017) • Monitoring <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Case Management Process (Transition Officer) ○ Moderation/Verification
<p>3. Increase attendance % across whole school to ensure daily access to curriculum.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Attendance 88% (2016) ○ Attendance 84% (2017) ○ Attendance 90% (2018) • Comparison: <ul style="list-style-type: none"> ○ Performance Dashboard Data • Monitoring: <ul style="list-style-type: none"> ○ Individual/Class/Whole School Data ○ Case Management ○ Parent Engagement

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence-base
<ul style="list-style-type: none"> • Establish culturally responsive school case-management approaches for all students' reading achievement by building teacher capability in: <ul style="list-style-type: none"> ○ Identifying the reading and writing demands of the Australian Curriculum learning areas and subject in C2C/L4L units of work (Co-Teach, Co-Plan and Co-Review) ○ Teaching of reading and consolidation in explicit instruction through coaching and mentoring. ○ Developing teachers' capacity to implement, monitor and review the My Education Plans ensuring at least one year's growth for one year's schooling for every student. ○ Driving the Keeping Early Years in the Spotlight (K.E.Y.S) project across the whole of community to enhance the smooth transition to Prep and Year 1. ○ Providing education for parents and early year's educators to support the development of oral language and early literacy and numeracy skills at home and school. 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US
<ul style="list-style-type: none"> • Establish effective school processes including: <ul style="list-style-type: none"> ○ Case management ○ Professional learning teams (PLTs) ○ Engaging with service providers and organisations to support students and staff. 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> • Employing additional Early Years Teacher (0.1 FTE) 	\$ 73 823
<ul style="list-style-type: none"> • Providing professional development in co-constructed collaborative processes using system and external support 	\$8 084 (TRS)
<ul style="list-style-type: none"> • Release Transition Officer to Case Manage senior students 	
<ul style="list-style-type: none"> • Leasing school bus to ensure 90% and above attendance and engagement at school. 	\$26 400



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Queensland
Government