Under this agreement for 2014
Cunnamulla P-12 State School will receive

This funding will be used to

- Guarantee that every student will either:
  - Achieve NMS in Literacy and Numeracy for their year level or
  - Have an evidence based learning plan in place to address their specific learning needs
- Increase the percentage of Prep students attempting and completing the Early Start Literacy and Numeracy assessment tasks from 12% to 50%
- Increase the percentage of students achieving PAT Reading average scale score in:
  - Year 1 (Booklet P) from 15% to 70%
  - Year 2 (Booklet 1) from 15% to 70%
  - Year 3 (Booklet 2) from 37% to 63%
  - Year 4 (Booklet 3) from 10% to 70%
  - Year 5 (Booklet 4) from 18% to 50%
  - Year 6 (Booklet 5) from 20% to 50%
  - Year 7 (Booklet 6) from 0% to 50%
  - Year 8 (Booklet 7) from 0% to 50%
  - Year 9 (Booklet 8) from 21% to 50%
- Increase the percentage of Year 3 students meeting the NAPLAN national minimum standard in reading from 11% to 50%
- Diagnose learning difficulties for students and develop Individual Learning Plans and Evidence Based Plans where needed.
- Increase student attendance from 84.4% to 88%

Our strategy will be to

- Build teacher capability in explicit teaching and consolidation through coaching and mentoring.
- Review student performance data and provide feedback on a 2 to 5 week cycle.
- Evidence or research:
  - *Explicit Instruction: Effective and Efficient Teaching* by Anita Archer and Charles Hughes, 2011
  - *Research into Practice - 'Understanding the Reading Process'* by Deslea Konza, Associate Professor, Faculty of Education and Arts, Edith Cowen University, Western Australia
  - 'The 14 Parameters for Improvement' Extract from 'Putting Faces on the...
Our school will improve student outcomes by

- Funding a Community Liaison Officer to maximise student attendance by:
  - Building parent and community partnerships
  - Promoting the school in the wider community and beyond
  $58,000

- Funding Language Leaders to:
  - Implement a “whole school approach” to provide a continuum of literacy support for personalized teaching and intervention that meets the needs of all students.
  - Develop a professional development program aligned to our outcomes and deliver whole-of-staff professional development through weekly workshops, one-on-one coaching/mentoring, parent and community workshops
  $10,000

- Funding professional development for ST:LaN and support staff to provide numeracy intervention for identified students
  - Quicksmart (Numeracy and Literacy)
  - Fountas & Pinnell Leveled Literacy Intervention (LLI) System
  - Project 600
  $15,000

- Continue to fund the Books in Homes program
  $7,000

- Funding to employ additional Teacher Aide time to support students with ILPs and Evidence Based Plans
  $10,000

- Developing an ongoing cycle of data collection and monitoring individual student progress.
  $10,000

- Continuing to implement the Keeping Early Years in the Spotlight program (K.E.Y.S) with a focus on:
  - Bright Sparks program (3.5 to 5 years) and Rainbow Kids Playgroup (0 to 5 years)
  - Parent/community workshops to support the development of early foundational literacy skills
  - Building on partnerships with other community groups

Karen Campbell  
Principal  
Cunnamulla P-12 State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.