



Investing for Success

Under this agreement for 2020
Cunnamulla P-12 State School will receive

\$127,347.00

This funding will be used to

<p>Curriculum and Pedagogy Reading</p> <ul style="list-style-type: none"> Close the Gap in the reading achievement of current Prep to 3 Aboriginal and Torres Strait Islander students. 	<p>Baseline/endpoint Prep to 3 Students:</p> <ul style="list-style-type: none"> 100% of students complete Early Start English 65% C or better 70% exceed reading benchmarks – Semester 2 (2020) Year 3 NAPLAN Reading National Minimum Standard (NMS) data <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS) Distance travelled compared historically (by student) for same length of teaching time (One year's growth for one year's schooling) Early Start Data Australian Early Development Census (AEDC) <p>Monitoring:</p> <ul style="list-style-type: none"> Curriculum and Differentiation (C & D) meetings Instructional Coaching English Results A-E Case Management Parent Engagement
<p>Diverse Learners</p> <ul style="list-style-type: none"> Continue journey towards an inclusive education system where we hold high expectations of all students, recognising that, with the right support, all students can succeed. 	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> 100% of funds expended are targeted to meet student learning needs 100% completion of Individual Curriculum Plans (ICPs), Education Support Plans (ESPs), Complex Case Plans and Complex Care Plans. 100% of teachers involved in collaborative discussion of data analysis 100% of teachers, including Administration, involved in Instruction Coaching cycles 100% of staff engaged in Professional Development <p>Comparison:</p> <ul style="list-style-type: none"> NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS) Distance travelled compared historically (by student) for same length of teaching time in all learning areas (One year's growth for one year's schooling) <p>Monitoring:</p> <ul style="list-style-type: none"> Curriculum and Differentiation (C & D) meetings Instructional Coaching Learning Area Results A-E Case Management Parent Engagement



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Our initiatives include

<i>Initiative</i>	<i>Evidence-base</i>
<ul style="list-style-type: none"> Driving the Keeping Early Years in the Spotlight (KEYS) project across the whole of community to enhance the smooth transition to Prep Providing education for parents and early year's educators to support the development of oral language and early literacy and numeracy skills at home and school Analysis of student data to monitor progress, guide professional practice and transitions, and prompt early intervention Inclusive opportunities for all students to reach their potential as successful learners; identify and support top students, Students with Disability (SWD) and at-risk students Establish culturally responsive school case-management approaches for all students' reading achievement by building staff capability Enhance teacher knowledge of Australian Curriculum Reading through deepening knowledge of Australian Standards and curriculum Intent through whole school and regional Moderation Processes Use Early Start and P-10 Literacy Continuum to monitor students' progress in Reading and identify Reading behaviour goals for students Work collaboratively with Centre for Learning and Wellbeing (CLaW) to build an embedded, high-quality self-sustaining approach to reading improvement Implement Instructional Coaching across the whole school to help develop teacher knowledge and expertise to include and engage all learners. 	<p>Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do! (Corwin, Thousand Oaks, CA)</p> <p>CLARITY: What Matters MOST in Learning, Teaching and Leading (Corwin Press, 2019)</p> <p>Australian Institute for Teaching and School Leadership Research and Evidence</p> <ul style="list-style-type: none"> Spotlight - Reframing Feedback to Improve Teaching and Learning https://www.aitsl.edu.au/tools-resources/resource/spotlight-reframing-feedback-to-improve-teaching-and-learning Instructional Coaching https://www.aitsl.edu.au/tools-resources/resource/instructional-coaching <p>Department of Education</p> <ul style="list-style-type: none"> Assessment and Moderation Hub

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Employing an additional Early Years Teacher (1.0 FTE) 	\$85 500
<ul style="list-style-type: none"> Increasing Students with Disability (SWD) teaching allocation from 0.83 FTE to 1.6 FTE 	\$31 847
<ul style="list-style-type: none"> Leasing school bus to support student attendance and engagement at school 	\$10 000



Karen Campbell
Principal
Cunnumulla P-12 State School



Tony Cook
Director-General
Department of Education



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